

Welcome to IB Enviro Systems & Societies!

I am incredibly excited to see/ meet all of you at the beginning of the year! In this class we will be exploring a lot of different topics that will bring together all of the sciences you have been in so far!

This course is obviously brand new, so we will be learning together how to navigate the IB system!



In order to start preparing you for this class, you do have a couple of assignments to complete before school starts. They both **will** affect your grade, so please make sure you do them!

Environmental science is an amazing field to study, with minimal math, but a LOT of concepts to cover! My only expectation of you is that you are willing to put in the work, and no matter how this year goes, you try your very best.

A couple things to know about this class is that it is not a ton of memorization (although we will have lab practicals that are 100% memorization), but more about hands-on learning, and thoroughly understanding the concepts we cover. This class will be the most applicable-to-life science class you will have taken, and as long as you put your best foot forward, I know you will get a lot out of it!

A little about me, is that this is my 8th year of teaching, and in the past I have worked out in the field doing ecological restoration around Illinois. It is something I am very passionate about, and **hopefully** will be able to teach you lots about! I am also an EHS grad, and fell in love with environmental science my junior year in Ms. Trimble's environmental science class! I am super passionate about everything we cover in this class, helping you to become informed voters, and knowledgeable about the world around you!

If you think you were put in this class by mistake, or you want to drop it, it is imperative that you contact myself or your counselor.

MS. MALLEN

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The best way to contact me over the summer is through our remind:
To join our remind send this:

Phone Number: 81010

Text: @ibess232



iBESS Summer Work

Due on 8/22!

Part I: Greta Thunberg

Everyone received a copy of *No One is Too Small to Make a Difference* by Greta Thunberg. Your job is to read the entire book, and complete the following: (or listen to it on audible by Greta herself).

For each speech, do the following:

1. What was the setting of this speech?
2. Who was the audience? Details about the composition of the audience/ viewers.
3. Why is it significant that Thunberg is making this speech **here**, in front of this audience?
4. Knowing Thunberg's speeches are all centered around climate change, what details did she use to draw in this particular audience to her?
5. Based on the publication date of this book, we know Greta was 16 or younger when she made all of these speeches. How does that fact impact your reading of the speeches? Would they have impacted you differently if she were an adult? What source of inspiration do you gain from Thunberg's example?

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See you in August & have a great summer!

 Mallen